



R bellion chez les crayons

<https://libraries.phsa.ca/permalink/catalog114667>

Daywalt, Drew. Paris, France: Kaleidoscope , 2014. (Book) — 1 copy, [1 available](#)

Audience: Patient or Public
Agency: BC Children's and Women's
Location: Family Support & Resource Centre
Call Number: JUNIOR CF 390 DAY 2014

“ Un petit gar on re oit plein de lettres de r clamation de ses crayons de couleurs. Par exemple le rouge : pourquoi est-il toujours pr pos  aux camions de pompiers ? La solution pour les calmer ? Tous les m langer pour faire un beau dessin !



The day the crayons quit

<https://libraries.phsa.ca/permalink/catalog113265>

Daywalt, Drew, Jeffers, Oliver (Illustrator). New York, NY: Philomel Books , 2013. (Book) — 2 copies, [2 available](#)

Audience: Patient or Public
Agency: BC Children's and Women's
Location: Family Support & Resource Centre
Call Number: JUNIOR CF 390 DAY 2013

“ Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough! They quit! Beige Crayon is tired of playing second fiddle to Brown Crayon. Black wants to be used for more than just outlining. Blue needs a break fr...



Becoming a conflict competent leader : How you and your organization can manage conflict effectively

<https://libraries.phsa.ca/permalink/catalog113522>

Runde, Craig E., Flanagan, Tim A. , 2013. 2nd ed. (Book) — 5 copies, [3 available](#)

Audience: Professional
Agency: BC Children's and Women's
Location: Study & Learning Commons
Call Number: REF AA 75 RUN 2013

The Second Edition of this classic resource on conflict resolution combines research, conceptual models, practitioner experience, and stories that highlight the core conflict competencies.



Building conflict competent teams

<https://libraries.phsa.ca/permalink/catalog111308>

Runde, Craig E., Flanagan, Tim A. San Francisco, CA: John Wiley & Sons, Inc. , 2008. (Book) — 1 copy, [1 available](#)

Audience: Professional
Agency: BC Children's and Women's
Location: Sunny Hill Education Resource Centre
Call Number: REF AA 75 RUN 2008

“ With this book, your team and its members will gain a deeper understanding of how conflict emerges and how to respond in ways that will leverage conflicts to their advantage. Team members will learn the importance of establishing a safe team climate, agreeing on processes to guide interactions, and...



Conflict resolution problem-solving cards

<https://libraries.phsa.ca/permalink/catalog106123>

Regan, Dana, Balducci, Ralph. Sacaucus, NJ: Childswork/Childsplay, LLC , 1998. (Kit) — 2 copies, [2 available](#)

Audience: Patient or Public
Agency: BC Children's and Women's
Location: Sunny Hill Education Resource Centre
Call Number: CF 390 REG 1998

“ The 24 cards were developed with the primary intent of helping children find better ways to resolve both verbal and physical conflicts.



Getting to yes: Negotiating agreement without giving in

<https://libraries.phsa.ca/permalink/catalog111382>

Fisher, Roger, Ury, William, Patton, Bruce (ed.). New York, NY: Penguin Group , 1991. Second Edition. (Book) — 3 copies, [3 available](#)

Audience: Professional
Agency: BC Children's and Women's
Location: Study & Learning Commons
Call Number: REF AA 75 FIS 1991

“ This book offers a step-by-step strategy for coming to mutually acceptable agreements in a range of conflicts e.g. parents and children, neighbours, bosses and employees, customers or corporations, tenants or diplomats. Based on the work of the Harvard Negotiation Project, this resource tells you h...



Don't be so bossy: Student workshop

<https://libraries.phsa.ca/permalink/catalog108597>

Green, Susan Eikov (Executive Producer). Pleasantville, NY: Sunburst Visual Media , 2002. (Kit) — 1 copy, [1 available](#)

Audience: Patient or Public
Agency: BC Children's and Women's
Location: Sunny Hill Education Resource Centre
Call Number: BE 965 GRE 2002

“ Even young children can learn basic assertiveness skills so they can stand up for themselves and not be overpowered by more aggressive friends. Show bossy children, who are often on their way to becoming bullies, the impact their behavior has on others.



The kids' guide to working out conflicts: How to keep cool, stay safe, and get along

<https://libraries.phsa.ca/permalink/catalog108403>

Drew, Naomi. Minneapolis, MN: Free Spirit Publishing , 2004. (Book) — 1 copy, [1 available](#)

Audience: Patient or Public
Agency: BC Children's and Women's
Location: Family Support & Resource Centre
Call Number: YOUTH CF 390 DRE 2004

“ Describes common forms of conflict, the reasons behind conflicts, and various positive ways to deal with and defuse tough situations at school, at home, and in the community without getting physical.



Put yourself in someone's else's shoes: Building character

<https://libraries.phsa.ca/permalink/catalog108592>

Green, Susan Eikov (Executive Producer). Pleasantville, NY: Sunburst Visual Media , 2001. (Kit) — 1 copy, [1 available](#)

Audience: Patient or Public
Agency: BC Children's and Women's
Location: Sunny Hill Education Resource Centre
Call Number: CF 200 GRE 2001

“ Help students understand the importance of "putting themselves in someone else's shoes." Empathetic kids get along better with peers and adults, see things from differing points of view, bring sensitivity to their interactions with others, and can more readily resolve conflicts.